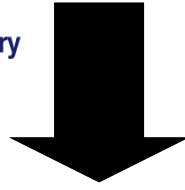


# MUSIC AT LANGFORD, WILBERFORCE, FULHAM AND QUEEN'S MANOR



*Our philosophy for effective teaching and learning in Music is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.*

*We have adapted the Charanga Primary Music Curriculum to suit our children.*

From Nursery to Year 6, children are exposed to all of the **inter-related dimensions of music**; **pitch, duration, dynamics, tempo, timbre, texture and structure.**

**Singing** is at the heart of all music lessons. Every lesson will include singing.

Children will be given the **instruction and opportunity for rehearsal** required to develop expertise in using their voices and playing instruments and will do so with increasing **accuracy, fluency, control and expression.**

Children **appraise** a wide range of high-quality music drawn from different traditions.

EFFECTIVE  
LEARNING IN  
MUSIC

Children will draw on increasing aural memory to **improvise and compose** using the inter-related dimensions of music.

All children play and perform in **solo** and **ensemble** contexts, developing their self-confidence, creativity and sense of achievement.

Strong **teacher subject knowledge** is developed through CPD and specialist music support.

Most lessons include:

- A **warm up**
- An introduction to a particular **genre**
- An **appraisal** of the music
- A **practise** of the music
- A **performance** of the music
- An **evaluation** of the music

Further opportunities to perform are provided through **class assemblies, concerts and choir.**

Peripatetic music teachers provide **1:1 tuition** in guitar, piano and violin.

All children will learn to play a range of **percussion instruments** before using **recorders, keyboards and stringed instruments.**